



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Staff CPD from Newcastle Foundation team to increase confidence in delivering PE lessons. £10,500 2. Purchase of PE scheme Get Set For PE to support staff's planning of their delivery of PE. £440 3. PE lead to review stock to ensure children and staff have correct resources for delivery of lessons. £4,333.98 4. To promote positive experience of physical activity for children and families. £103.26 for stock, £1680 for activities/experiences. 	<ol style="list-style-type: none"> 1. All staff received CPD relevant to their year group to ensure consistency and confidence. 2. With staff voice highlighting staff's confidence to deliver progressive pe lessons, PE lead will create a whole school curriculum following the scheme. 3. PE lead identified which resources were needed for staff delivery of lessons. 4. PE lead planned and delivered a sports week including sports day. This had extremely positive feedback from families, children and staff for how involved children were in new 	<ol style="list-style-type: none"> 1. This weekly CPD has been beneficial. The lessons have equipped staff with the knowledge of delivering a sequence of progressive lessons. Through feedback from a staff voice survey, staff feel confident enough to deliver 2 hours of PE solely following Get Set for PE. 2. PE lead will ensure to gain regular feedback from staff to highlight any support they need. 3. Following PE lead creating curriculum overview of the school this could ensure correct resources were purchased.

<p>5. Plan new extra curricular opportunities for children led by staff. £250</p> <p>6. Staff to be positive role models for sports and encourage physical activity. £2323.38</p> <p>7. Transport to competitions/festivals/sporting activities £2503</p> <p>Grant: £18,340 +final year of carried funds</p> <p>Total Cost: £22,133,62</p>	<p>sporting activities and experiences.</p> <p>5. Staff survey was sent out to identify which staff members would like to run an extra-curricular club to widen our offer to children accessing sports.</p> <p>6. PE lead to organize the order of uniform to ensure staff are positive role models.</p> <p>7. Rising sun country park trail, Multiskills festivals for Y2 and Y4, Robinwood residential, skipping festival and final.</p>	<p>4. Pupil voice for new experiences next year.</p> <p>5. PE lead to continuously plan new extra curricular clubs for all year groups. Create a timetable for next academic year.</p> <p>6. Ensure all staff have correct sizes.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. PE lead to organise the whole school curriculum following Get Set</p>	<p>1. Teaching staff, children , PE Lead</p>	<p>1. <i>Key Indicator</i> 1. <i>Increased Confidence, knowledge and skills of all</i></p>	<p>1. <i>Staff to have a clear whole school approach to follow Get Set For PE. This will ensure PE lead and staff are aware of the progression of skills throughout the curriculum. PE</i></p>	<p>1. Get Set For PE £594</p>

<p>For PE.</p> <p>2. Staff to complete 2 sessions of OAA CPD.</p> <p>3. Payment of PESPA SLA</p> <p>4. PE lead purchasing correct equipment identified by staff to deliver PE lessons.</p>	<p>2. All staff, Children</p> <p>3. Staff, children, PE lead</p> <p>4. Staff and children</p> <p>5. Children</p>	<p><i>staff teaching PE and Sport.</i></p> <p>2. <i>Key Indicator 1. Increased Confidence, knowledge and skills of all staff teaching PE and Sport.</i></p> <p>3. <i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p>4. <i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p>	<p><i>Lead will have a good understanding of each aspect of the curriculum for each year group.</i></p> <p><i>PE lead to create a staff audit to identify support they need in delivering the curriculum following Get Set For PE.</i></p> <p>2. <i>All staff are involved in training to develop our understanding and skills around Outdoor Adventurous Activity. 2 sessions are to be held for staff to gain the skills and knowledge in which they can then transfer to their own outdoor learning lessons.</i></p> <p>3. <i>We use the PESPA SLA to provide staff with training and CPD opportunities. As well as the PE Lead being updated on new changes. Children can attend events scheduled by the PESPA team.</i></p> <p>4. <i>To ensure children and staff can enjoy and follow a clear set of lessons. PE lead will complete a staff audit to ensure all equipment needed is available.</i></p>	<p>2. Training sessions £1,000 Equipment £50</p> <p>3. £1,200</p> <p>4. Equipment needed after sorting PE cupboard £3,672.63</p>
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<p>5. To have a high number of extra curricular clubs led by staff.</p> <p>6. A sports crew to be trained to deliver active playtimes.</p> <p>7. Organise and deliver a sports week for children to access a range of experiences to motivate physical activity and for staff to</p>	<p>6. All children.</p> <p>7. All staff with CPD, all children with experiences.</p>	<p>5. Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>6. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>7. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>5. PE lead to organise a range of extra curricular clubs for all children across the school year. Staff to lead their own clubs to ensure children's experiences are broadened. PE Lead will track clubs using Get Set For PE to log which children are attending. This will be reviewed.</p> <p>6. PE lead to train sports crew to deliver physical activities with children on the playground. Sports Crew to attend training delivered by sports teams. This will ensure all children are active at playtimes (30 minutes a day). This should have a positive impact on behaviour and emotional wellbeing.</p> <p>7. PE lead to organise a week of sports during annual sports week which will include our school's sports day. This will provide staff with CPD that they can use in staff clubs, PE lessons and playtimes. As well as children having a wide range of experiences to motivate their access of physical activity.</p>	<p>5. Supply payment for staff to gain 1 day off £1,080 Purchases for equipment £11.99</p> <p>6. Equipment purchased for sports crew to use during sessions £495.90</p> <p>7. Rugby Minis: £350 Yogibeas: £495 Decote Dance: £400 Peak Fitness:£720</p>
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<p>benefit from CPD.</p> <p>8. Children to partake in North Tyneside Dance Festival.</p> <p>9. Y1-Y4 accessed 1 free session of Access Coaching</p>	<p>8. Y3 and Y4 children and families</p> <p>9. Children and parents</p>	<p>8. Indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p> <p>9. Indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p> <p>10. Indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p>	<p>8. Children in Y3 and 4 will have the opportunity to be part of the North Tyneside Dance Festival. Providing them with a new experience of putting together and delivering a performance. Decote Dance will provide 2 terms of dance lessons for these children. PE Lead and C Marron will attend the dance festival with the children.</p> <p>9. To ensure more children have the opportunity to attend extracurricular activities, the school will subsidise 1 term club for children in Y1-Y4. This is to target those children who do not usually partake in extra curricular activities.</p> <p>10. Children in Y4 will partake in 1 day skipping to prepare for the skipping festival. Y2 will partake in 1 day skipping to provide a broader experience of skills which will support them prior to attending the skipping festival in Y4. This will be staff CPD as the staff in attendance will be able to then continue teaching the children the skills they</p>	<p>Street Racket:£120 Martial Arts: £250 Total:£2,215 Sports awards £99.24</p> <p>8. Link for video £50 and Bus for dress rehearsal (payment later).</p> <p>9. £930</p> <p>10.£420 for Skipping School</p>
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<p>10.Skipping training for Y2 and Y4</p>	<p>10.Children and CPD for staff</p>		<p><i>learnt.</i></p>	
<p>11.Buying into new scheme of Commando Joes</p>	<p>11.CPD for all staff, children</p>	<p><i>11.Indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>11.PE lead and SLT attended a workshop on 'Commando Joes'. It was then decided that they would buy into the 2 year package of CPD and resources. This will be used for 1 hour of pe delivery to support OAA, resilience, teamwork and wider opportunities.</p>	<p>11. 1 year of CPD £4,112</p>
<p>12. Transport to and from events</p>	<p>12.Children</p>	<p><i>12.Indicator 4- Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>12.Buses to transport children to different events: Robinwood, skipping festival x3 Multiskills</p>	<p>12.£1,110 for all buses to sports events combined.</p>
<p>13.PE Lead released</p>	<p>13.PE lead</p>	<p><i>13.Key Indicator 1. Increased Confidence, knowledge</i></p>	<p>13.PE lead to be released for 3x PE networks, 4 days release for planning and organising.</p>	<p>13.£1,260</p>

		<i>and skills of all staff teaching PE and Sport.</i>		Total Grant now spent: £18,340
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Offering a wide range of extra-curricular activities. 2. Purchase of a new scheme. 3. Broad experience of new sports. 	<ol style="list-style-type: none"> 1. More children attended extra curricular activities. Different sports were offered. 2. Following from a taster session we bought into Commando Joes to offer a direct link to teaching children more resilience in school. 3. The children have experienced a wide variety of different sports which they previously may not have. These sports were 	<ol style="list-style-type: none"> 1. This has had a great effect on the amount of children we have had accessing clubs. Offering free clubs led by staff, subsidised sports clubs as well as a range of outside agencies coming into to work with our children. We have received many positive comments from parents about the range of clubs on offer this year. 2. This has begun to be rolled out in our current cohorts to then be part of our PE offer next academic year. So far it has has a positive outcome from both staff and children. This scheme has been purchased to try and build up children's resilience, team work and communication. 3. All children participated in a range of sports during sports week. All of which are local to our school and offer sessions

	experienced by children who may not partake in sports outside of PE lessons.	outside of school. Some we have decided to use in our extra curricular offer next academic year.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	<p>%</p> <p>N/A Y4 data</p>	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	<p>%</p> <p>N/A First School</p>	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p> <p>N/A First School</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Carrie Marron</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Holly Anderson PE Lead</i>
Governor:	<i>Kevin Hood (PE Link Governor)</i>
Date:	18.7.24